

TAMARACK

SPRING NUMBER

1915





The Palace

CORNER MAIN AVE. AND POST ST.

SPOKANE'S POPULAR CASH STORE

THE STORE FOR ALL THE PEOPLE

NEW SPRING GOODS FOR HIGH SCHOOL BOYS AND GIRLS

YOUR NEW SPRING OUTFIT won't cost you much if it is bought at PALACE low cash prices

Besides the money saved--- the mere fact that you bought it here assures you the style is correct and the quality dependable.

We have had the excellent patronage of North Central students long enough to appreciate their likes and dislikes. We buy merchandise expressly for them. --- Come in and see it

Young Mens' New Spring Suits **\$15.00**

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The above are special PALACE values --- and you'll save money selecting from these lines.

JUST to taste the exquisite **Mission Sweets** is to realize the utmost in candy excellence. We hold the premier place in the estimation of candy connoisseurs worthily won by quality, flavor and value.

THEIS BROS.

715 Sprague Avenue

We serve the best of good things to eat and drink at our fountain.

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Spokane Florist Company



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The Davenport Hotel

Phones: Main 5 A-2322 SPOKANE

Little Donald was taken on a visit, and, as his night-gown, by some mistake, was not packed, the hostess provided one from the wardrobe of her girl. Donald put it on under protest, especially as his elders poked fun at him for having to wear a girl's night-gown. The fun at his expense was kept up in the morning until the little fellow turned to his mother and said: "Mamma, I'll never wear a girl's 'nightie' again. I'll go to bed perfectly raw, first."

—Exchange.

Correct Clothes for The School and College Youth



There are several well known manufacturers of Clothing who have made a life-time study of the needs of Young Men, always seeking to know the type of garments that will be most suitable for them, creating fashions that have a certain snap and dash that you never see in the garments of the business man.

Samuel W. Peck --- A. B. Kirschbaum Company and Henry Sonneborn, the maker of "Styleplus" - -

are the leaders in young mens fashions, and in order that Spokane young men should have the best in the world we have arranged with these firms to act as their exclusive agents in this city.

Spring lines in Suits and furnishing goods are now being shown. We want you to see them so that you may have an early idea of what will be correct garb for the coming season.

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\$20

It doesn't cost any more
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than the other sort.

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Riverside at Stevens Street

"What happened?" inquired
the doctor.

"The cow blew first," replied
the man.

—The Milwaukee Railway
System.

In Chorus.

Mr. Rice had asked them to
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"Hold it! Hold it!" said Mr.
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A little girl gave out on the
soprano side and exclaimed, "I
can't hold my 'men' any longer."

He who intends to get up with
the sun should not sit up with
the daughter.

—Exchange.

Established 1889

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Granite Block

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The only exclusive shop of this kind
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Collars and Neckties.



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J. S. YAKEY

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For You Arriving Daily

Come in and look them over
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The IXL Clothing Company

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Riverside and Stevens

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We are now located in our new store and invite you to come in and see our spring line of Suits and Haberdashery for young men.

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Let Us Assist You

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Established 1890

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—Exchange.

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—Exchange.

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No man could make him sore
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Our Candies are made fresh
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the best to be had anywhere.

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PUNCH, ICE CREAM*

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PRODUCTS
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Company**

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Wood :: Coal

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Some Hot Drinks
They're Mighty Fine

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The Fern

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HAT \$2 BOX

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We Lead---Others Follow

Our new Spring soft hats are with
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WHY PAY MORE ?

When you can get the same Hat
for **\$2.00**

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MEL



G**OLDSMITH**
 Guaranteed
 BASE BALL GOODS
 and a full line of
 LOUISVILLE SLUGGER BATS
Spokane Hardware Co
 516 RIVERSIDE

Mr. Collins (in Economics):
 "Would the moths that consumed
 your suit get satisfaction out of
 it?"

Bob Rogers: "I don't know.
 I never asked them."

Mr. Ramsey: "Do you know,
 Meehan, you have a head like
 Henry Clay?"

At: "Do you think so?"

Mr. Ramsey: "Yes, but it's
 more Clay than Henry."

Mr. Collins (History): "I might
 refer you to the automobilist
 who has a string attached to his
 license number. When he runs
 over you and kills you, he pulls
 the number out of sight, so you
 can't turn over and read it."

Misses and Young Ladies Suits and Coats

Latest Styles 1-3 to
 1-2 less than usual value.

A particular message to
 particular young ladies on an
 interesting subject.

Three New York manu-
 facturers sample lines of Coats
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 embracing all the late styles.

The tailoring, trimmings
 and finish on samples is near-
 ly always better than the reg-
 ular lines (as they have to
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 most critical buyers all over
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 save you 1-3 to 1-2 the usual
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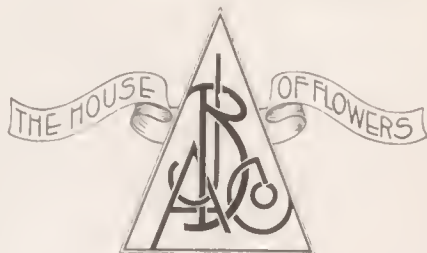


lies in the close, personal attention given each pupil. This is made possible by the large number of teachers in proportion to the small number of pupils enrolled. These teachers are experts---the enrollment is limited---thoroughness is *GUARANTEED*. If you appreciate the importance of expert individual instruction in the business subjects, whether as *BEGINNER* or graduate student, investigate the *SXS*. Catalog booklet free.

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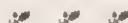
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Easter Greetings

in the form of
*CUT FLOWERS, FANCY
BASKETS and POTTED
PLANTS*

are always acceptable



A. J. BURT

CORNER RIVERSIDE AND LINCOLN

Ray Munson (in Eng. VIII):
"Coleridge was not lazy. He
just didn't like to work."

There was a little Freshman
Whose wits were very bright;
He used to "bone" zoology
Till far into the night.
He got a mark of fifty-eight
In physiography.
He kicked and fussed and fumed
around
Till he could hardly see;
He took his paper to be changed,
When, strangest to relate,
Mr. Johnson, when he looked it
o'er,
Only gave him twenty-eight.

—Bonnie Robinson.



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*The Highest Standard
of Portraiture*

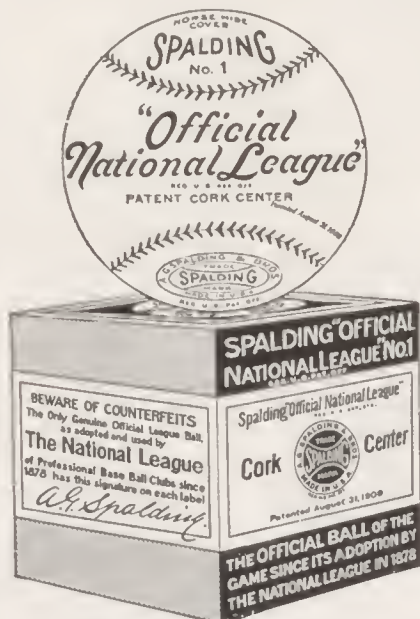
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Have you ever investigated our up-to-date footwear for YOUNG MEN? Our English models have both style and wear. We have them in Dull and Tan Russia Calfskin. May we show you.

Nettleton Shoe Store

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WARE BROS. CO.

Distributors

125 HOWARD

609 MAIN

Bryant B. (giving constructions of a sentence): "In the sentence, 'Mary is milking the cow,' cow is a pronoun because it stands for Mary."

Mr. Lineau (to Bryant B, who is vainly attempting to explain a sentence): "Br. Bishop, if you can't express yourself, come by freight."

Miss Bigelow (Eng. L.): "Bacon says, 'Some books are to be tasted, some books are to be swallowed, and some few books are to be chewed and digested.'"

Pale Freshman (next day): "Say, Miss Bigelow, who d'you say wrote that about books? I'd like to meet that guy."

"EVERY BITE INVITES ANOTHER"

AT THE

Tamarack Bakery Lunch

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Maxwell 2924

601 W. Augusta Ave.

A. C. KIRKWOOD

Spring Suits are Here!

The Niftiest Ever

KUPPENHEIMER
MAKE

Come and See
Them

PEERLESS
CLOTHING
COMPANY

723-725 Riverside

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If you are interested in music and you wish to "post" yourself on musical terms, we want you to call and get one of our

MUSICAL DICTIONARIES

free. The regular price of these is 10 cents, but to every person calling and asking for same, and saying that they saw our add in the *Tamarack* it will cost nothing.

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Immaculate Clothes

prove the character of the wearer.

Clothing dry cleaned the CRYSTAL WAY not only looks better but wears longer.



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We're the only tailors in town producing correct style interpretation at popular prices Spring patterns now ready for your approval

GREIF & HILL

SPOKANE'S ONLY YOUNG MEN'S TAILORS
212 GRANITE BLOCK

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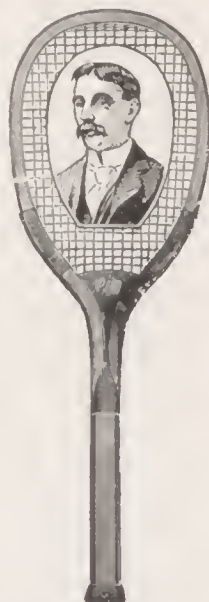
**Bob
and
Jack's**

**Dairy Lunches
Candies
Soft Drinks
Nuts**

Corner Washington and
Indiana Avenue

WHAT THE CHAMPIONS USE

**They're all Wright
& Ditson Rackets**



**Ward & Wright
Sutton Star
Davis Cup
and Pim**

were the winning rackets in the 1914 National championships, being used by

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The VICTOR Baseball line carried at this store.

The Tamarack

Published Every Six Weeks by the Students of

THE NORTH CENTRAL HIGH SCHOOL

SPOKANE, WASHINGTON

Subscription Rates, One Dollar a Year, Fifty Cents a Semester, Twenty-five Cents a Copy

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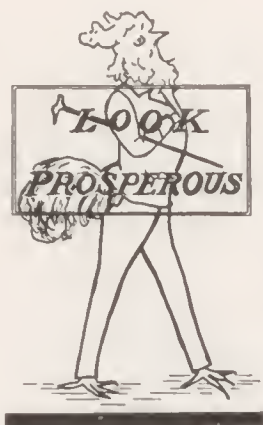
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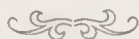
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You don't have to be a spend-thrift in order to look prosperous when you can obtain perfect fitting, correctly tailored clothes that will reveal your own individuality. Tailored to order by MURPHY at prices from \$18 to \$45.

Any time you may choose to call and inspect our wonderful display of new spring and summer fabrics will be just the time we will deem it a pleasure to show them to you.



Ben Murphy

319 KUHN BUILDING

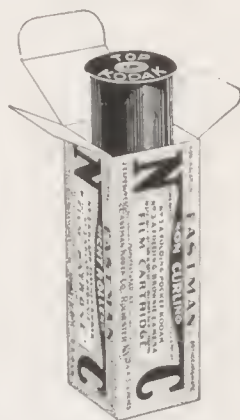
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adds a touch of elegance to your dress.

The spring shapes are wide and rich in colorings, we've chosen the *WEAVES* we know will *WEAR*

Hart, Schaffner & Marx Clothes Shop

508 RIVERSIDE



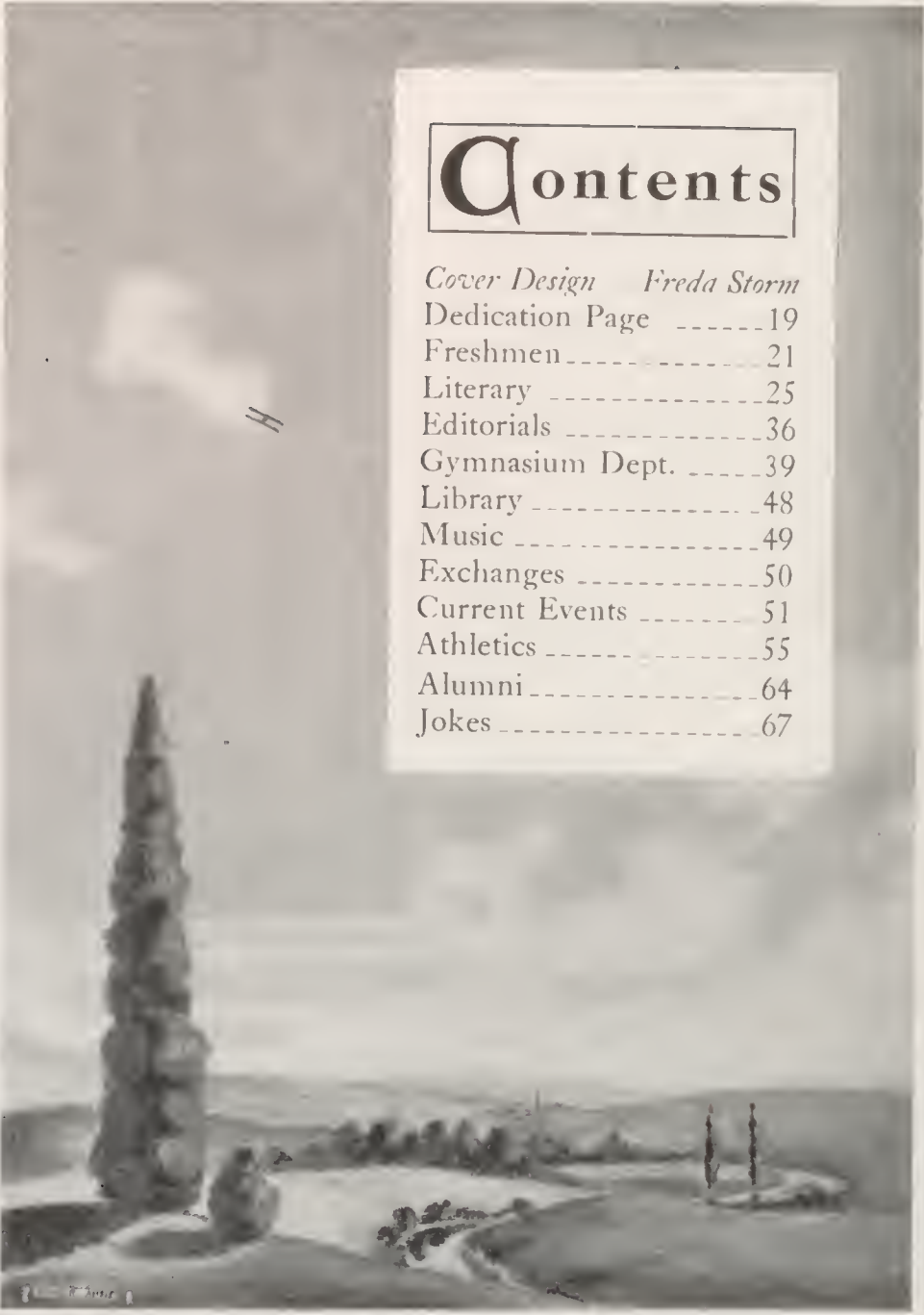
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We want you to have the new Autographic Booklet

THE KODAK SHOP
of SHAW & BORDEN CO.



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Cover Design Freda Storm

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ALL RIGHT, BRING
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Furnishing Goods To
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L. R. DOLBY CO.

First Corner East of Old National Bank

This Issue of
The Tamarack is Dedicated
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North Central
High School Basket
Ball Team

PAUL COX

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THE FRESHMAN CLASS

FRESHMEN

WILLIAM WILSON, an alumnus of North Central High School, has written a special letter to the present Freshman Class. He graduated in June, 1913, and is now attending the University of Washington, where, from all reports, he is making a name for himself.

University of Washington,
February 10, 1915.

Freshmen of North Central:

As a straight greeting from one, Freshman to another, congratulations. After being a member of the North Central family for six weeks the very hardest part of your High School life is over, and the increasing returns of your school life will begin in earnest. Maybe it has been difficult these past few weeks, just because you can't get into the swing of a new life all at once, but once get started—as you are doing now—and away you go, straight through to the end.

I wager that you do not remember your first day at North Central any more plainly than I remember mine. The story of it would not interest you any more than the telling of the thousand days between the first feverish day and the last feverish day, the pleasures and the sorrows and the fun, the assemblies and the chatter of crowded halls, the boys and girls now scattered everywhere, the droning library, and the drowsy seventh periods. Already you are beginning to accumulate memories of the same kind which you will treasure as I treasure mine. That is one of the things that makes High School worth while, the memories that shine through the mist of later years until we all look back upon North Central days as the Golden Age.

Each of these days with its problems passes away forever and no one can live over again a single day. Thus it may interest you to glance over the problems that others have met and tried to solve. If one who has happened to go before can point out some lost chances left lying by the roadside or can remove one needless obstacle from the road, it will be well worth while.

Twenty-one



THE CLASS
OF JAN-'19



1 OF EM.



Looking backward across seven years one can see many such places. My own greatest regret is that I did not get acquainted with my teachers. If some fairy were to set me among you as a Freshman, my first act would be to know my teachers. How? Why, by going to every teacher—after school, say—and asking just what good his course is supposed to be doing me. By assuming from the start that my teacher is my best friend, wonderful things can be made to happen. If not interested in his course the only thing to do is to tell the teacher so, and then talk it over. If I could catch a teacher alone I would sit down on his desk and try to make him talk; try it just once, and after the first plunge you will find it pays in understanding, in new friendship, in new ideas, and incidentally, in grades. You are bound to learn in your Senior year that these things are true. If you learn them now and act upon them, nine-tenths of your difficulties are gone.

Next to hard work, which is taken for granted, the best thing a Freshman can do is to resolve to be a Freshman forever, even when he becomes a Senior. I like to flatter myself into believing that I am a Freshman, if I am not may my days be numbered, for Freshmen, like you, are the only persons worth while in the world. You ask, What are Freshmen? Why, they are people starting out pretty bravely to solve some problems, people who know they have lots to learn, who are restless and eager, and who have more impulses than inertia. Freshmen are open-minded people who do not take anything for granted, but want to know the reason for things. Education has not ironed their minds out flat and dead, so those minds pry and peer and twist into everything worth while if their owners only give them a chance. That is what Freshmen always are and what wise Freshmen always remain, but Sophomores, unhappily, sometimes, lose their Freshman wisdom. But you will see that our definition fits your best teachers, and even most of the Seniors worth while. All that High School will do, if you go at it right, will be to teach you to use your Freshman gifts efficiently and well. But that is worth twice four years if you get it at last.

As one Freshman to another, I have tried to tell you how it seems to me. Maybe I am wrong; in three years you will know better than anyone else. I hope that it is right, for in that case you will leave North Central better prepared than I was. Do not think I have tried to preach to you, for alumni are nothing but older brothers or sisters of Freshmen, and between brother and brother, or brother and sister, straight talk is the best talk. And now, in every part of your school life, in lessons, Masque, debating, Tam-

arack or wherever else your interest and school spirit lead you—
for they must lead you into some school activity—we alumni wish
you the fullest success.

Yours in North Central,

WILLIAM WILSON.

Freshie Willie

Willie had a German book,
'Twas full of nouns collective;
And every time that he'd recite
The teacher was corrective.

He tried to find a case one day,
But cases were objective;
For every case that Willie used
Was found to be defective.

He stayed a long time after school;
The class was so selective
That Willie was the only one;
But this was not effective.

Next day the teacher asked of him,
"If aber is connective,
You tell me, Will, what case it is";
He said, "It is dejective."

The teacher thought that he might be
A little more perfective;
Improvement was so very slow
That it was not detective.

Poor Willie thought that he and Dutch
Must surely be bisective;
So Willie has decided now
To choose a new elective.

—Ruth Brown, June '15.

...LITERARY...

The Twinkle of An Eye

Mildred Drummond, June '15

ROSEMARY turned helplessly to the serene young woman before the mirror.

"Oh, Jane," she protested, "you know I cannot do anything like that. Why I couldn't think of a single thing to say to him."

Jane hurriedly stabbed the hat pins in her hat and picked up her gloves.

"Nonsense, Rosemary," she replied briskly, "I'll be home by five o'clock Friday. All that I ask you to do is to meet Sandy on the noon train and entertain him for an afternoon."

"All!" wailed Rosemary. "I call that a great deal. What shall I entertain him with? I'm absolutely dumb. I can't think of a blessed thing to say to a man."

"Don't take it so seriously. Make him do the talking," advised Jane, picking up her suit-case. "I would not go to St. Boniface if I could help it, but Aunt Sally might be seriously ill. You really must get more used to talking to strangers, little girl. You will have no trouble with Sandy though. He's awfully nice. Dear me, I must run. I've barely time to make my train now," and with a hasty good-bye she was gone.

Rosemary dropped into the window seat, a dejected droop to her shoulders.

"I'll be a perfect dunce," she prophesied dismally. "Just imagine talking to Sandy Forsythe for a whole afternoon! I know from what Irene Burche said, that he will be dreadful just perfectly dreadful. He'll find me an awful bore."

She straightened up suddenly, her cheeks flushed.

"Well, he won't," she said, nodding determinedly, "I'll try to be agreeable for once. I'll wear my green dress and let's see—I'll make out a list of things to talk about. Of course, there's always that old standby, the weather."

Rosemary grimaced, then her face brightened.

"I have a bright idea! I'll take him walking up to Piper's Grove. It will take the entire afternoon! I know enough legends and stories to last me quite awhile."

She bit her pencil reflectively, then threw it down with impatience.

"Oh, well, I'll not worry about it, now. It is a long time until Friday," she exclaimed.

Friday morning she rose early and put on her walking skirt and boots.

"I'll have plenty of time to spend a couple of hours hunting specimens," she told herself.

The morning slipped by quickly. Before she realized it the hands of her little watch pointed to eleven.

"Goodness!" she ejaculated. "Just an hour to get home and down to the depot." She clutched her precious specimens and ran, wading through mud puddles and slipping skillfully under barbed wire fences. She rushed into the dining room exclaiming,

"Aunt Nell, Aunt Nell! Will you help me get ready? I've just a half hour till the train gets in—why, oh—," she stopped short. In the next room sat Aunt Nell and an elegant young individual, unmistakably Alexander Forsythe! Rosemary stood covered with confusion, her face red and perspiring, her hair hanging in damp little strings around her face, and her shoes and skirt splashed with mud.

"Why, Rosemary!" gasped Aunt Nell, then quickly, "The train got in an hour early. This is Jane's brother, Mr. Forsythe."

How she acknowledged the greeting, Rosemary never knew. She only remembered seeing the twinkle in Sandy's eyes. Two tears of mortification rolled down her cheeks as she left the room. How could she have known that the stupid train would get in early! It never had before. This untidy creature presented a very different picture from the cool, dainty, green clad girl whom she had planned would meet Sandy with the pony cart. She never wanted to see him again.

But there was the whole miserable afternoon ahead of her yet. Rosemary closed her lips tightly. If he had laughed out right she might have forgiven him, but that twinkle in his eyes—never. He should have a miserable afternoon, too. She dressed with unusual care, and stalked downstairs, her cheeks still crimson. Luncheon would have been a failure but for Aunt Nell.

"Would you care to go up to Piper's Grove this afternoon, Mr.

Forsythe?" asked Rosemary stiffly, "Jane will not be home until evening."

"Yes, indeed," replied Sandy smiling, "that is—if you aren't too tired." Rosemary glared suspiciously at him, but he was looking at Aunt Nell.

They started out briskly.

"It's a beautiful day," observed Rosemary, mentally reviewing her list.

"All spring days are beautiful," declared Sandy. "It's a privilege just to be alive."

Was the man going to lapse into poetry? It wasn't much of a privilege to go on a long tramp when one was already tired, and with a detestable man at that. Rosemary didn't think his remark needed an answer. A long pause followed.

"There are many legends about the mountain," began Rosemary finally.

"Yes?" queried Sandy, polite but not interested. Rosemary launched forth into a long and detailed account of the origin of the name of "Piper's Grove."

"What do I care about 'Piper's Grove,'" thought Sandy. "Jane was right about her being pretty though."

"Very interesting," he commented. "Do you play tennis, Miss Norman?"

"No," she replied shortly.

"Then I must teach you this summer, Jane tells me that you are invited to the Lambs' house party, too."

"But I shall decline the invitation," returned Rosemary promptly. "This group of trees is called the 'Three Graces,' Mr. Forsythe." Rosemary's mouth was grim. He should not sidetrack her! He would learn a little local history before he went back.

They walked on and on.

"How much farther is the grove, Miss Norman? We must have walked two or three miles," observed Sandy.

"Are you getting tired?" asked Rosemary, "It's about a half mile farther." In her heart, she was beginning to get anxious. Perhaps they had taken the wrong road. It was years since she had been to the grove but she was sure she knew which road to take. They walked a half mile more but it did not bring them to the grove. Rosemary stopped.

"There's no use in going further," she stammered, "we are on the wrong road. I was sure I knew the way."

"That's too bad. Shall we go back?" sympathized Sandy, with ill-concealed eagerness.

"Oh, no, indeed!" returned Rosemary, a smile hidden in her gray eyes. "It would be a pity for you not to see the grove after we have come so far. Here is a little path that I am sure leads to the right road." But though they walked on, the little path seemed to lead nowhere. Deeper and deeper into the woods they went. In spite of herself, Rosemary's feet lagged.

"Are you not tired, Miss Norman?" asked Forsythe. "Suppose we stop and rest."

"I'm not the least bit tired," retorted Rosemary briskly.

Presently they lost sight of the path altogether.

"I guess we're lost," she confessed unwillingly.

"Oh, I will find the way back. I have a pretty good sense of direction," he told her cheerfully. "We will rest awhile and then start back in this direction."

"Why, that's the wrong way," cried Rosemary, "it will take us farther away than ever."

Rosemary was hopelessly confused.

"Well, let us start. It is getting late and Jane will be home before us," she replied, thinking drearily of the long tramp.

"No," said Sandy firmly, "I am tired. Let us rest."

"I didn't mean to tire you," replied Rosemary scornfully, but she sank down with alacrity on the flat rocks under the pine trees fearful that he would not insist. This young man was certainly taking things in his own hands. Oh, well let him. She was too cross, tired, and humiliated to care. She could not even think of a legend to entertain him with and she had forgotten what came next on her list.

At last Sandy stood up.

"I'm afraid it is time to go," he announced.

"Why, we haven't been here five minutes," protested Rosemary, wearily.

"But we have a long way to go," he reminded her.

She trudged along in back of him. He had a very capable looking back, she must admit, even though she did dislike him. Well, it was comfortable to have a man around occasionally, one needed the creatures sometimes. If he had not laughed—but he did laugh or at least his eyes did, which was worse,—she might have liked him. Of course now it was out of the question.

After all, the tramp home did not seem long with Sandy chatting gayly about his college life. Jane had arrived before they

reached home, but Rosemary waited only long enough to receive their thanks.

"I would be perfectly happy, if I never had to move again," she murmured drowsily as she crawled into bed.

But the next morning Rosemary went for her usual early morning walk. The fresh balmy air drove away all thoughts of yesterday's troubles. To be sure it was a privilege to be alive. She returned an hour later swinging her garden hat by its strings. Rounding the curve in the road, Rosemary came face to face with Sandy Forsythe. Evidently other people took early morning walks too.

"Where are you going, my pretty maid?" he quoted laughingly.

After all one could not remember grudges on a day like this.

"I am going home," she answered merrily. "I have just been walking."

"Up to Piper's Grove?" he asked smiling.

There was that objectionable twinkle in his eyes again, but he did not seem to be laughing at her.

"I keep that to show sight-seers," she answered.

After that Rosemary and Sandy chatted gayly. Rosemary was surprised at herself. It was not half as hard as she had expected and the elegant Sandy even seemed to like her.

She hurried upstairs to prepare for breakfast, smiling happily. Jane turned from the mirror as Rosemary entered.

"Rosemary Norman!" she ejaculated. "Just look in the glass!" and Jane's laugh rang through the house.

Poised on top of her sunshiny hair, like a crown, was the black velvet bandeau of her hat. Rosemary turned from the glass tragically.

"And I walked all the way home with—and I did not know what he was laughing at—oh, dear—" wailed Rosemary, and she refused to be comforted. She obstinately refused to go down to breakfast. Jane finally went down alone.

"That is what I get for trying to do anything," groaned Rosemary. "He was laughing at me all the time, and I thought I was entertaining him!"

Aunt Nell sent her breakfast up to her, but Rosemary resolutely kept her room for the remainder of the day.

Late in the afternoon Jane came upstairs to find Rosemary reading.

"Come downstairs, Rosemary, don't be so foolish. Can't you take it as a joke? Sandy leaves on the eleven o'clock train and I did want you to be friends. Come down and be nice to him."

"Jane Forsythe, I'll never be nice to any one again as long as I live. I've made myself ridiculous enough."

"Well, then, don't," snapped Jane. "He will think you are more ridiculous if you act that way."

Later Rosemary, leaning out of the window, heard voices on the porch below. She suddenly felt injured. Jane had not said anything about inviting any young people over. After all why shouldn't she go down? Perhaps she was acting childishly. With the sudden determination characteristic of her, Rosemary sprang up and slipped into a white dress. What if Sandy had laughed? It must have been funny. By the time Rosemary joined the merry group, she was ready to laugh heartily at the episode. Still she avoided Sandy. Irene Burche, with the other young people reluctantly took leave of Sandy about ten. Jane, with true sisterly devotion, went to see that he had put everything in his suit-case.

"Why have you avoided me all day, Miss Norman?" he asked, turning to Rosemary. "I don't think it was very nice of you."

"I haven't," fibbed Rosemary smiling, "anyway you had Jane."

"A fellow can see his sister any time," replied Sandy. Say, Queen Rose—you haven't told me whether you are going to the house party or not."

Rosemary blushed at the thought of her black velvet "crown," but her only answer was a teasing laugh.

"You have a prettier crown than that black thing," ventured Sandy, watching the moonbeams play on Rosemary's fair hair.

"Talking of crowns reminded me of a legend," began Rosemary demurely.

"Spare the legends," pleaded Sandy.

"Yes, do," said Jane from the door. "It's time for Sandy to go."

On the last step he turned.

"Rosemary, are you going to the Lambs' house party?" he demanded.

Rosemary turned to go into the house.

"Maybe," she said over her shoulder, but she smiled her assent.

The Common Soldier of the Revolution

The following oration, written by Russell White and delivered by him before a large and enthusiastic audience at the annual G. A. R. Oratorical Contest, was awarded the first prize. Mr. White was the only North Central High School student in the Contest, the other five places having been awarded to Lewis and Clark pupils. The winning of first prize was a spectacular victory for North Central, and great honor and credit are due our tall orator.

On the evening of the Contest, as the only representative of the Red and Black rose to speak, the audience, which already had heard

(continued on next page)

The Meadow Lark

The meadow lark is heard afar
As it begins its lay,
Before the sun has yet appeared
Proclaiming dawn of day.

High over hills and meadows green,
Almost within the clouds
It sails, as if to charm away
The lingering nightly shrouds.

And then again it downward glides,
And high and clear is heard,
Far sweeter than the earthly sounds,
The song of this dear bird.

Oh! high and clear with liquid notes
This song thrills forth at morn,
Awakening gladness in my heart
As does the hunter's horn.

Ah! gay and carefree little bird,
By nature's gifts so blest,
Of all the songs of joyous birds
I love yours far the best.

—Bess Davis, June '15.

four splendid orations, broke into a veritable ovation, eager and expectant. The clapping of hands gradually ceased, the crowd became quiet, and listened attentively while he spoke.

We are gathered here tonight, as Americans, to pay tribute to men who must forever be dear to us and our posterity.

The men who championed the colonies in the revolutionary period shall ever be remembered as the fathers of American freedom and the founders of these United States. They gave up everything, even to life itself, that this nation might be founded on the principles of equality and freedom, and it is to them that we owe our happiness and prosperity at home and our respect and admiration abroad. These men then, deserve and shall ever receive the deepest respect and undying devotion of the American people as long as the Union or any of its people survive. And the flag they so sacrificingly gave us shall wave on every breeze while these United States march onward to the world's end.

We Americans must remember that there can be no sacrifice, however great, which we would not willingly make for the preservation of the Liberty and Union our forefathers have given us and for the honor of that flag which floats over every truly American institution.

In our national capital stands a monument to George Washington. It is a grand work of art and attracts the attention and admiration of all who look upon it. Their thoughts turn to words and deeds of revolutionary fame and their visions are of him who piloted the colonies through the storm. But on the green at Concord stands another statue even greater than the first. Not in costliness or splendor, but in those whom it represents. It is a statue of the Minute-Man, or the Common Soldier of the Revolution. It is a humble tribute to those men who made the great sacrifices in order that liberty and freedom, rather than oppression and tyranny might be willed to their posterity. They left the peaceful environments of the harvest field and fire-side to enter the field of slaughter and destruction. They laid away the instruments of toil; the plow and the scythe, the ax and spade, to take up the musket and sword. In the words of Gray—They

Left the warm precincts of the cheerful day
Nor cast one longing, lingering look behind.

Although the debt we owe the common soldier of the Revolu-

tion could never be over-estimated, it is today being overlooked by the American people. As we reflect on the revolutionary period the names of the foremost orators and generals are instantly recalled. We think of Washington and Warren, of Gates and Green. We think of John and Samuel Adams, Franklin, Henry, and Otis. We remember the Continental Congress and possibly the freedom gained and the Union founded. But still we have forgotten the paramount factor in that great struggle. Should not the Common Soldier receive our first consideration? Of what concern would the Declaration of Independence have been had we not had the common soldier to protect and preserve it? And with what other than a feeling of regret would we now scan the pages containing the names of those orators and generals had the colonists failed to respond to their summons and commands?

The common soldier of the Revolution was a man of principle. He saw and understood the tyranny of George III. He knew the inevitable outcome of such oppression and placed a solemn oath in Heaven to give up all to prevent it. These men were not led by orators or generals, but by principle and love of home and liberty. They needed no summons—merely opportunity, to strike at the oppressor of their liberty. When the time came they were ready to take the aggressive as is shown by this verse of Emerson's—

By the rude bridge that arched the flood,
Their flag in April's breeze unfurled,
Here once the embattled farmers stood
And fired the shot heard 'round the world.

Shortly after this affray at Concord the patriot received his first true test as a soldier. This was at Bunker Hill in June. The dawn of the seventeenth disclosed the American soldiery working desperately on the trenches and redoubts. The British were surprised! Their plans had been discovered and their chosen position seized by the enemy. But they could not stop to bombard the position or use any means of indirect approach to dislodge these "rebels." They would take the hill by direct assault. Accordingly three thousand veteran soldiers, the pride of the British army, were chosen to make the charge and at three o'clock were prepared.

They drew up in two divisions and charged up the hill. On they ran with no offer of resistance from the colonists. A look of horror and surprise could have been seen upon the faces of those house-top watchers. Had the colonists drawn back? Were they

afraid to stand their ground? No! Theirs was a difficult task indeed,—to watch and to wait! But look now, the British are fifty yards from the trenches! They will take the trenches and the men will be captured. Then came a sudden change. As one man the colonists poured forth a deadly volley that mowed the British down like the sudden sweep of a scythe. For an instant the remaining redcoats, gallant veterans that they were, held their ground. Then their lines crumbled and they retreated in disorder.

The second assault was repulsed like the first, and the third would have met like failure, but the Colonial forces having used all of their ammunition, were forced to evacuate the trenches. Bunker Hill was lost, but American soldiery had been tested and found not wanting. The British were astonished at this stand and understood from that day, that they were not merely quelling a rebellion but warring with a nation of people bound together by mutual love of home and freedom.

Success seemed far from certain for the colonists throughout the war. The ragged common soldiers were starving in the winter quarters at Valley Forge and West Point. Whole American armies were routed and almost annihilated. The South was changed from prosperous colonies to black and smoking ruins. Calamity and disaster was the fate of the colonies until Thomas Paine cried out, "These are the times that try men's souls. The summer soldier and the sunshine patriot will in these crises shrink from the services of his country."

The colonists did not shrink from the task. Not once throughout the war did the common soldier fail to do his duty. Generals might turn traitors, captains blunder and Congress be filled with intrigue, but the purpose of the common soldier was so clear and righteous that he knew no discouragement. The "die was cast" at Lexington and Concord and he would never turn back until independence was gained or lost forever.

And we won! Not through superior numbers or more experienced generals; we won because the personnel of our army was fighting for something incomparably higher than a monthly wage or a tyrannical king. The common soldier declared our independence on a hundred battlefields with musket and sword. He caused the world to render its disapproval of tyranny.

We take this opportunity, O Patriotic Soldier, to pay our debt of gratitude for the part you played in the Revolution. Your

weapons were those of last resort. Diplomacy had lost in its battle with England when you, led by the love of liberty and freedom, marched on the field where American independence was won.

The Brook

Out from a hillside's flowered slope,
Where rounded pebbles vainly grope,
Seeking a broader range of view,
A clear brook forces its current through.
Careless and free is the resonant song
Of the laughing tide as it flows along;
O'er a mossy stone within its path,
It chatters aloud in futile wrath.

In an open glen it forms a bay,
The delight of the barefoot boy at play;
Then babbles on through a channel small,
Drawn by the lowland's distant call;
O'er cold grey rocks it tumbles free,
Gurgling and dancing merrily,
A sudden turn, a recess won,
An eddying whirl in the open sun.

Through leafy woods the playful stream
Catches the sunbeam's tremulous gleam;
And the berry bush bows low its fruit,
As the ripples brush its tangled root.
Past a sandy shoal in the open glade,
The brook slips into the birches' shade;
Then with sidelong sweep and a hastened pace,
It leaps to the river's fast embrace.

—Myrtle Smith.

EDITORIALS

The high school is an object of attack because it is an advancing and rapidly developing institution, claiming more and more of the young men and women from our industrial and business world. Experiments always have their flaws and weaknesses, and so, the high school, although now far past the experimental stage, has been rated and abused by its opponents with every argument at their command.

MISUSE OF OPPORTUNITIES

"Four years wasted!" Not uncommonly we hear these words in discussions regarding high school work. While true in some cases, it does not apply to the majority. The high school acknowledges alumni who are weak and undeveloped in comparison with their advantages, but the four years could not be entirely wasted. No person could complete a course in our modern schools without carrying away some new thoughts and ideas. The position—that the time in reality has been wasted—is not well taken. Yet we acknowledge that these graduates are weak. Where then does the fault lie? True development can only be accomplished by the co-operation of the student with the school. In lack of co-operation the trouble begins, and it is mainly the fault of the student, not the school. The student has everything presented to him; he accepts what he wants. Graduates who have not taken advantage of their opportunities in high school soon discover that it is their loss.

We naturally expect a Freshman to have hazy and indefinite ideas regarding high school work, but every upper classman should have a clear-cut and definite knowledge of the things to be accomplished while attending school. A great many lack in this respect. This is the defect to which a large number of the hostile criticisms refer. But, again, is the school system to blame? When we consider that these students are the exception and not the rule, and would probably lead the same idle life in the outside world, how can the high school be entirely at fault for their lack of understanding and development?

The modern high school contains three classes of these students: One is composed of those who are merely looking for a good time irrespective of the loss to themselves or to anyone else. The second, a very common one, contains those students who glide along

with average grades, and anything to be done, whether for themselves or for the school, requiring a sacrifice or a small amount of individual effort, is completely outside of their sphere of action. The third class comprises students who simply slide through life. They want thirty-two credits and a diploma—a certificate of their completion of the course, which, in reality, they have never completed. With them it is not a matter of development and growth; it is a matter of graduation, and so long as they can step forward into the world triumphant with a diploma in their hands, they care little what they have accomplished. They soon find, however, that they are unable to take up the duties of a graduate, and, with characteristic thoughtlessness, assert that the high school is lacking. They who misuse these years of school life are likely to be the ones who cause the feeling against our secondary schools.

The advantages of a high school education are so manifold, so self-evident, that more than specious arguments and prejudicial statements are needed to overcome their wholesome influence. Only a smattering of knowledge may be imparted to those taking advantage of the courses offered by the preparatory schools, as some claim, but let us remember, that instead of closing the mind to opportunities, it opens new fields for investigation and thought. The high school is not the center of learning; its mission is to interest the student, to open the gates to the sources of learning, to point the way, as it were, to broader fields and higher achievements.

* * * *

The right thing at the right time, in the right place, is certainly a desirable thing to have. But too frequently we fail to make the ideal combination. In school, in society, in public or private life, and in business, the thing that is done is often something that is entirely out of place. Some slight act committed at an inopportune time creates confusion in school, embarrassment in society, misunderstanding in public life and waste of time in private life, failure in business, and so on, "to infinity."

And why is it, that we so often fail to create the ideal combination? Thoughtlessness is the main reason; and so the fault can be remedied.

Begin now to train yourself for a broader future life, and strive to conduct yourself in a manner that fits your surroundings. Try

to harmonize your actions with the varying situations you find yourself in. If you engage in athletic contests, get the athletic spirit. If you are in some business dealing, limit yourself to business. If you are at a party, do not sit in a corner and ponder on something entirely foreign to a party, but get into the spirit of the gathering.

And here, in school when in a class, don't spend your time and effort to amuse the friend sitting beside you, but do the right thing at the right time, and help the recitation, yourself, and the class along by attending to the business in hand, class-work.

* * * *

"Oh, dear! I have so much to do. And it's such hard work! It makes me sick to think of it!" wailed a girl to her friend. The poor thing was so wearied by the awful prospect of having to perform some real, mental labor, that she felt it necessary to weary her friend too.

A BETTER VIEW-POINT It is a strange fact that the tasks which

are productive of most good in our lives when solved, are very often appalling to the average person. He shrinks from contact with difficult work, mental or physical. Scientists call this shrinking the desire to follow the path of least resistance, because traveling in that path requires less exertion than does traveling in any other.

Perhaps the remarkably poor showing that North Central made in entries in the S. A. R. Oratorical Contest might be explained by saying that we were following the line of least resistance by not attempting to write orations. But that does not excuse us, for it was no doubt a very poor spirit.

If one were to change one's viewpoint on work, one might approach hard work with less distaste for it. Try looking at work not as something difficult, and requiring painful exertion, but as something worthy to be overcome. Then in overcoming it, will not one have gained some honor for oneself? Are you so dead that your pride feels no slight swell if you achieve some honor? Isn't it a pleasant sensation to feel that your mental powers are tugging and straining at some tough problem, and then to feel them burst free, winning the struggle, and rising, stronger and more trustworthy, clean-limbed and fleet, like some great athlete, victorious over an antagonist?

GYMNASIUM DEPARTMENT

THE Physical Training Department of the North Ventral High School is conducted on a thoroughly scientific basis, and produces splendid results. Every Freshman B. boy or girl, on entering school is required to take physical training for a period of one year.

Under Miss Fannie Bickley, director for girls, and Mr. A. C. Woodward, director for boys, a corrective and developing course is taken by the Freshmen.



All students, on enrollment in the department, are required to take a physical examination, because the director wants some standard by which he can test results of the labor with his pupils. Physical measurements furnish the best means of ascertaining the physical condition of the pupil at the outset, and of discovering the changes that take place as he progresses. The accumulative data resulting from the examinations assists in the advance of science and of the range of human knowledge, by enabling us:

First, to ascertain the influence of climate, seasons, geographical position, and local environment upon the physique.

Second, to determine the physical characteristics of different races.

Third, to trace the modifying influences of age, sex, occupation, habits, fashions, social position, and sanitary surroundings.

Fourth, to determine the effects of athletics and different systems of exercise and physical training upon the physique.

Fifth, to ascertain the physical proportions of those who are distinguished in feats of strength, skill, and endurance.

Sixth, to ascertain the physical characteristics which accompany health or seem to invite disease.

Seventh, to determine the rate of growth, and size and proportions that pertain to different ages.

Eighth, to determine the effects of school life, shop and store, and all the diverse forms of industry upon the physique of the masses.

Ninth, to ascertain the physical qualities of those best suited for the army, the navy, etc.

Tenth, to determine the correlation of the physical development with nervous and vital forces.

BOYS' CLASSES

The boys' class-work consists of marching, Swedish exercises and movements, exercises with the wands, dumb-bells and Indian clubs, dancing, apparatus work, tumbling, and games. Track athletics are also a part of the work, and the boys are instructed in the methods of starts, correct form and stride in running, hurdling, etc. They are also shown the best method of putting the shot, the proper run, take-off and form in high- and broad-jumping and pole-vaulting. There are a number of distinct gymnastic systems, but Mr. Woodward uses the best features of all the systems. His aim is not to train boys to be dancers, or gymnasts, but to train them to be all-round men.

Wand exercises are valuable because they stretch the antagonistic muscles and prevent excessive contraction of the muscles of the abdomen and chest.

The Indian-club exercises, aside from giving strength to the fingers, wrists, shoulders, chest and arms, give co-ordination and grace of movement. They are of great value in teaching the boy to use his left hand as well as his right.

The dumb-bell exercises are arranged to produce an all-round development.

Swedish exercises are very valuable in correcting faulty habits of standing, sitting, and walking.

Dancing is of physiological value in that the muscles, heart, lungs, and digestive apparatus are all actively involved. It is valuable in teaching good posture and grace of movement.

Apparatus work is very valuable in teaching the pupil to manipulate his own weight under all conditions. By doing apparatus work the boy cultivates physical courage, self-possession and judgment.

Tumbling exercises are given to strengthen the muscles that support the spinal column. They are also of great help in keeping the middle part of the body limber and elastic.

A special feature of the gymnasium classes is the shower-bath that follows class-work. The boys of each period class are given ten minutes in which to take a shower and dress. A shower-bath is a distinct part of the course, and no boy is excused from taking one after each class. When they first enter the course, the student is impressed by the instructor with its value to them.

Besides the required work in the gymnasium, an elective advanced course is given twice each week to students who have had one year of gymnasium work. This course is a continuation of the work done during the first year, except that extra time is given to the antagonistic exercises, such as boxing, wrestling, fencing, single-stick, etc.

The "gym" classes are divided into squads of varying numbers. Each squad is directed by a boy from the "leaders' corps." The "leaders' corps" is made up of boys picked from the class by competitive examination for excellence in gymnastic ability.

A gymnastic team is picked and trained by the director, and performs before visitors at such times as "Open House Night." A tumbling team also performs at such times.

In connection with the gymnasium work the boys are given talks on air, water, food, clothing, exercise, rest, etc., and are urged along these lines to keep themselves physically fit.

Corrective classes are held for boys who, upon their being physically examined are found to have defects or deformities, such as round shoulders, drooping head, flat chest, hollow back, sloping shoulder, narrow chests, constricted waist, and curvature of the spine. Exercises which have proven corrective in such cases are given for each of these faults.

STATISTICS

For those who doubt that even such a thorough system as this is productive of results, there are figures by the thousand in Mr. Woodward's records. Some of those figures are copied here.

THE TAMARACK

The following averages are for the entire Freshman Class (boys) that entered in February, 1914. The second column headed "1915" covers the measurements taken in February, 1915, of the same boys. A comparison of the data in this column with the data in the column headed "Normal American 16-Year-Old Boy" is extremely favorable to the North Central High School's average boy. It is so favorable that it puts the North Central boy in the 75% class, showing that only 25% of American boys surpass the average North Central boy in such measurements and strength tests.

1914		1915	Normal
Average		Average	American Boy
15	Age	16	16
112.16 lbs.	Weight	123.09	116.4
64.34 in.	Height	66.09	64.6
197.06 cu. in.	Lung Capacity	228.22	202
83.95	Right Forearm	100.2	79.5
78.22	Left Forearm	92.83	73
232.64	Back	297.97	260
349.05	Leg	470.28	350

1914		1915	Normal
Average		Average	Man of
882.33	Total Strength	1183.64	Same Height
(1 below normal)	4.1	(Increase 81%)	No Data
(Normal)	6.3	(Increase 52%)	6
			7

Such are the wonderful increases in strength measurements, taking the entire class of boys and averaging their increases to obtain the average increase per boy. Taking the highest **individual** increases, some still more remarkable figures can be shown. For example, Harold Park, in 1914, made a strength total of 818.41, and increased it after a year of "gym" work, to 1501.2. This was an increase of 682.79, or over 83%.

Following is a list of individual records in the different tests, they being the highest in the class:



THE TAMARACK

Total Strength

	1914	1915	Increase
Harold Park	818.41	1501.2	682.79
Ira Cook	932.2	1522.28	590.08
Ralph Christie	915.75	1316.4	500.65
Lavelle Finkelson	697.7	1180.5	482.8
James Gilbert	515.9	980.3	464.4
Wm. Oberheu	614.8	1078.08	463.28
Bardette Howard	558.5	1004.96	446.46
Le Roy Clark	718	1155.4	437.4
Richard Seaver	747.15	1161.65	414.5
Wm. Hirschy	656.1	1062.5	406.3
Lyle King	766.5	1172.8	406.3
Carl Goettel	1064.48	1466.5	402.2

Lung Capacity

	1914	1915	Increase
Ralph Christie	156 cu. in.	244 cu. in.	84 cu. in.
Frank Carter	230 "	290 "	60 "
John Culliton	190 "	250 "	60 "
Russell Witters	180 "	240 "	60 "
Wm. Oberheu	130 "	186 "	56 "

Right Forearm

	1914	1915	Increase
Ira Cook	85 lbs.	120 lbs.	35 lbs.
Frank Charbulak	80 "	115 "	35 "

Left Forearm

	1914	1915	Increase
Ira Cook	70 lbs.	110 lbs.	40 lbs.
Frank Carter	85 "	120 "	35 "

Strength of Back

	1914	1915	Increase
James Gilbert	165 lbs.	315 lbs.	150 lbs.
Ralph Lantz	225 "	355 "	130 "
John Williams	220 "	340 "	120 "
Dale Blunt	170 "	290 "	120 "
Wm. Briseoe	235 "	350 "	115 "
Harold Park	235 "	340 "	105 "

Strength of Legs

Harold Park	345 lbs.	650 lbs.	305 lbs.
Ira Cook	320 "	610 "	290 "
Dale Blunt	230 "	480 "	250 "
LeRoy Clark	275 "	485 "	210 "
Roy Critzer	280 "	485 "	205 "
Carl Goettel	385 "	585 "	200 "
James Gilbert	225 "	425 "	200 "

Dips (Strength of Triceps)

	1914	1915	Increase
Wm. Oberhen	2 times	14 times	12 times
Burdett Howard	0 "	10 "	10 "
Lavelle Finkelson	0 "	8 "	8 "
Kenneth Lee	4 "	12 "	8 "
Harold Park	3 "	10 "	7 "
Ralph Christie	3 "	10 "	7 "
Eugene Cable	7 "	14 "	7 "

Pull-ups (Strength of Biceps)

	1914	1915	Increase
Harold Park	4 times	12 times	8 times
Wm. Hirschy	5 "	12 "	7 "
John Culliton	5 "	12 "	7 "
Frank Carter	5 "	12 "	7 "
Homer Eggerth	3 "	10 "	7 "

Weight

	1914	1915	Increase
Harold Park	116.3 lbs.	142 lbs.	25.7 lbs.
Earl Whipple	87.5 "	112.5 "	24.7 "
James Gilbert	110 "	133 "	23 "
Fred Hilliker	130.8 "	153 "	22.2 "

Height

	1914	1915	Increase
Wm. Oberhen	61.8 inches	66.1 inches	4.3 inches
Merrel Copeland	59.7 "	63.3 "	3.6 "
Chester Prothero	59.4 "	63 "	3.6 "
Homer Eggerth	59.5 "	63 "	3.5 "
Earl Whipple	61 "	64.4 "	3.4 "
Wm. Hirschy	60.6 "	64 "	3.4 "

Chest Expansion

		Normal	Full	Expired
Ralph Lantz	1914	28.4 inches	30.3 inches	1.9 inches
	1915	29.3 "	33.3 "	4 "
Increase		2.1 "		

Harold Park, who made the greatest total strength increase, increased in height from 66 inches to 68.9 inches. His strength record is here itemized:

	1914	1915
Lung capacity, cubic inches	240	276
Strength, right forearm	75	95
Strength, left forearm	70	90
Strength, back	235	340
Strength, legs	345	650
Dips (times)	3	10
Pull-ups (times)	4	12
Total strength	818.41	1501.2

GIRLS' CLASSES

Miss Fannie Bickley, the girls' physical director, has written a short article on "Health," which appears below. If all teachers would take the interest and show the enthusiasm in their work that Miss Bickley does, the development of students in every line and activity of school life would be greatly increased.

Health! it is the true foundation of happiness. The buoyancy of feeling and the delight of living is present. With such a feeling the weather always seems pleasant: there is a joy about all we undertake, and to us life is really worth living. When once we feel this physical perfection, our eyes are looking toward the future, and we feel ourselves gaining in favorable conditions. Our minds, then, are in a state of pursuing worthy aims, and we are really doing things.

The aim of the Physical Training Department for the North Central High School girls is to develop all these physical, mental, and moral qualities which result in a strong mind and a healthy body. These are the highest ideals for true womanhood, which is the goal that every girl should try to reach.

CLASS WORK

When we stop to consider that almost one-third of the entire enrollment of the school are girls, numbering five hundred, taking some form of physical training, then we can at least get a conception of the importance physical training plays in the all-around development of the young women in the North Central High School.

The class work consists of marching and running tactics, Swedish setting-up drills and exercises; using wands, dumb-bells, and Indian clubs; bounding balls; and work with the light apparatus. Volley-ball and relay games are the amusements. Much time is given to the folk and aesthetic dancing as one of the best forms of physical training for the girls. A study of the characteristics of the people of different nations is also included in this work.

The corrective work consists of two kinds: (1st) building-up exercises for girls in addition to regular class work; (2nd) special exercises for girls who lack strength to take regular class work. It should be noted here that individual attention is given where needed.

Parents are given the opportunity to see just how much the work has helped their girl. Every Freshman girl upon entering high school is given a physical examination, and a report of the strength tests is sent to the parents. After a year of gymnasium work another examination is taken, and a copy of both tests is sent out. By comparing the two reports, the parents are able to see whether physical training has been of value to their daughter.

A special exhibition, in which all of the girls will take part, is to be given by the Physical Training Department some time in April.

About one hundred girls will take part in a May-Day dancing entertainment on May 1st.



...LIBRARY...

FORESTRY

FOR the students of North Central who are interested in forestry, the library at present contains an excellent line of material which comments broadly on every phase of this work.

Among the most important and most interesting in this number are: "Important Timber Trees of the United States," by G. B. Elliot," a manual of practical forestry; "Economics of Forestry," by B. E. Fernow, on forest resources, conditions, economy and policy, and two government (bulletins) books, "Forest Trees of the Pacific Slope," an illustrated manual, and "The Profession of Forestry," a brief pamphlet on forestry as a vocation and the field it commands.

ELECTION OF OFFICERS

The new officers of the Student Government Board are: Sam Grinsfelder, President; Beth Champan, Secretary; and Walter Russell, Library Reporter for the Tamarack.

The Student Government Board established a new record this semester when they elected their officers and took charge of the library the first day of the semester. The result was gratifying.

Three new members of the Student Government Board are: Merlyn Webber, Marguerite Anderson, and Hugh Richardson.

IN COMMEMORATION

In honor of our two greatest Presidents, George Washington and Abraham Lincoln, collection of busts and pictures were exhibited in our library on their respective birthdays.

NEW MAGAZINES

In the magazine section of our library the students will find two new magazines, the "Outing," a magazine full of interesting notes for the sportsman, and the "Century," a periodical containing many good stories and fine editorials.

Forty-eight

...MUSIC...

HISTORY OF THE GLEE CLUB

ON HIS first affiliation with North Central, Mr. Rice entertained the idea of some time having an organized Glee Club in which the school talent could be developed and displayed. He first conceived the idea of two clubs—one for boys, the other for girls, which were accordingly organized and trained.

In order to represent the school at the Music Festival held at Pullman last May, the two were united and it was found that better results could be obtained as a combined organization.

Inspired by their success at Pullman, work progressed rapidly. The Glee Club appeared at Convocation, Baccalaureate, and Graduation exercises, each time adding new laurels. With the beginning of the fall semester work was begun on the Opera, "King Hal," which, as a production of merit, exceeded anything ever before given in the school, setting a standard for this kind of work and assuring the future success of the Music Department.

To a marked degree Mr. Rice's ideal has been realized,—realized not by hope or luck, but by good, earnest work and enthusiasm, both on his part and on that of the students. However, another point is to be considered: besides being a successful organization, the Glee Club has been a benefit to every individual in it. Technique of music and correct rendition have been acquired, together with valuable practice in making public appearances.

The Glee Club is a comparatively young organization, but its future looks bright and full of promise.

Guy Sheehan, Signor Blum, Frank Taylor, and David Kirk, members of the school quartet, have lately appeared at several lodge and church functions in the city, and have won recognition as one of the best quartets ever representing a Spokane school.

The following were elected by the members of the Glee Club as officers for the spring semester:

Frank Taylor	President
Carol Hocking	Vice President
Olive Thornton	Secretary

Forty-nine

Mr. Rice reports a record-breaking enrollment in his chorus classes of 235 students, this being 60 more than the combined enrollment last semester.

The following have recently been admitted to the Glee Club:
Tenor—Laverne Peterson, Llewellyn McEachran, Harold Neely.
Alto—Lucile Reed.

Last year it was decided to offer as an elective, a course in harmony under Mr. Rice. A number were enrolled and after receiving the benefit of the first course, created a demand for the advanced course, which is now being taught to twenty students.



...EXCHANGES...

Owing to lack of space the Tamarack is not giving detailed criticisms of any of its exchanges. In the next issue we hope to introduce a new idea in regard to exchanges; that is, taking worthy selections from different magazines and publishing them under the Exchange Department.

We acknowledge the following exchanges: Lewis and Clark Journal, Spokane; Whims, Broadway High School, Seattle; Tattler, Milwaukee, Wisconsin; Tahoma, Tacoma, Wash.; The Gleam, Johnson High School, St. Paul, Minn.; The Comet, West Division High, Milwaukee, Wis.; The Menomonite, Menomonie, Wis.; The Cardinal, Lincoln High School, Portland, Oregon; The Oriole, Baltimore, Md.; The Magpie, De Witt Clinton High School, New York; The Register, Omaha, Neb.; Wheat, Ritzville, Wash.; The Columbiad, Columbia University, Portland, Oregon; The Longarian, Vancouver, B. C.; The Courant, Bradford, Pa.; The Purple and Gray, Burlington, Iowa; The Red and Black, Salt Lake, Utah; The Megaphone, Davenport, Wash.; The World, St. Paul, Minn.; The Scroll, Washington High School; The Clarion, Salem High School, Salem, Oregon; The Acorn, Weber Academy, Ogden, Utah.

CURRENT EVENTS

DOCTOR A. E. WINSHIP addressed the students in the North Central auditorium in January. His talk was of a humorous as well as of an instructive nature. He likened the people of every-day life to the players in an orchestra. "Some people," as he remarked, "are soloists, always before the public eye; some are accompanists; some are leaders of the orchestra; and still others are merely members of the orchestra. But whatever one may be, each must attend to his own part and keep his mind on it to make a perfect harmony." Doctor Winship is Editor of the "Journal of Education" in Boston, Massachusetts.

"To keep Peace, think Peace, want Peace, and prepare for Peace," was the conclusion reached by Professor Norman Coleman in his address to the student body on January 25. Professor Coleman had just come from Oxford, England, and he told of the terrible war that is being waged in Europe. England is full of Belgian refugees whom she has willingly taken in. Families are divided and one member does not know whether the others are living or dead.

Professor Coleman then gave the causes of the war as he believed them to be—first, the so-called "Jingo" newspapers and orators, those who try to frighten the ignorant into fear of a coming war; secondly, the militarist party and special interests, those who earn their livelihood by war; and, thirdly, the ignorance of the people. On this last point Professor Coleman said he was particularly impressed. He had inquired of everyone he met while in England, "What was the cause of the war?" No one seemed to know, but answered rather vaguely, "It had to come," and "It was inevitable."

Professor Coleman then showed how the United States should profit by this war. He pointed out how "Jingo" newspapers and orators, acting like those of England, are working to put fear and distrust into the minds of the ignorant in regard to Japan. "To keep peace, we must not prepare for war. We must avoid all thoughts of war and not suspect other countries of harboring thoughts of war against us."



Lunch hour in the halls.

I'm glad cause I don't have to shovel no more snow

We're all got SPRING FEVER

IN-DOOR SPORTS
Trying to hid the librarians.

OUT DOOR SPORTS

BASKETBALL CHAMPS 1915

Freshie Senior
"I don't see no elvator"

SPRING AND EVERYTHING.

ED QUIGLEY.

Professor Coleman was on his way to Reed College, in Portland, Oregon, where he is head of the English department. His address will remain in the minds of the students as one of the best that has ever been given in the North Central auditorium.

The convocation of January 26 was in charge of Senior A Class of January, 1915. The program was a most varied one and entertaining from beginning to end. The opening number, David Kirk's reading of a cleverly written class will, was replete with witty characterizations of prominent members of the class. Genevieve Steele delighted the audience with a splendid reading which so captured them that she was forced to respond to an encore. The violin solo by Raymond Bevier, with Mildred Withers at the piano, was enjoyed by everyone. A special feature of the program was a wand drill, and a dance entitled "Dreaming" performed by Miss Bickley's gymnasium girls. The final feature, Donald Stewart in the role of a cartoonist, was interesting. It showed his ability at caricaturing prominent national personages and members of the faculty.

On February 12, two convocations were held in honor of Lincoln's birthday. There was a short program consisting of a violin solo by Thula La Follette, readings by Irene Oliver and Hortense Howerton, and a song by the Glee Club, and Ralph Neely added a talk on the Tamarack.

Convocations were also held on February 18 and 19, in honor of Washington's birthday. At these convocations Russell White delivered his S. A. R. oration, "The Common Soldier of the Revolution," to the student body. The North Central quartette sang several musical numbers. Before closing, Mr. Hargreaves announced, to the delight of the students, that Monday, February 22, Washington's birthday, would be a holiday.

Many friends of Miss Vera Snyder, who have wondered where she has been, will be pleased to hear that she will be back some time in April. She was taken ill a week before Christmas, and is now on her way to recovery in the Convalescent Hospital in Portland, Oregon. In the meanwhile her place is being ably filled by Mrs. Short.

The new semester has opened with an enrollment of over 1650, the largest in the history of the school. Because the auditorium cannot hold everyone, two separate convocations will have to be held. On Tuesday, February 9th, Principal Hargreaves called a meeting of the Juniors and Seniors to arrange the seating. At this convocation Ralph Neely gave a short talk on the Tamarack.

There have been two more teachers added to the faculty this semester; Miss Blake to the English Department, and Miss Alice Borresen, instructor in French, Spanish, and German. Miss Blake graduated from the University of Washington and has been connected with the Cheney High School for the past two years. Miss Borresen is a graduate of the University of Wisconsin and has traveled extensively abroad.

Miss Elizabeth Fish, formerly a teacher of German and Mathematics in the North Central, has been elected Principal of the Girls' Vocational High School in Minneapolis, Minn.

On Friday evening, February 19th, the Annual Oratorical Contest, under the auspices of the local chapter of the Sons of the American Revolution, was held in the North Central auditorium. Of the six contestants North Central had only one representative, Russell White. He won first place over the five Lewis and Clark speakers. His subject was "The Common Soldier of the Revolution." The speech showed careful training and thought, and was delivered in a manner worthy of much praise. Erna Bradbury, who won second place for the Lewis and Clark, spoke on "The Women of the Revolution," and Lola Graham with her speech, "The Spy in War," won third honors. The other contestants and their subjects were: Leonard Massni, "Washington's Farewell Address"; Robert Porterfield, "LaFayette"; and Ernest Kobelt, "The Common Soldier of the Revolution." All the speeches showed careful training and merited praise.

The prizes were: First \$20, second \$10, third \$5. The judges were Mr. Waldo G. Paine, Mr. George W. Fuller, and Mr. Thomas H. Brewer.

Gilbert Robinson of the North Central opened the program with a cello solo, and the Lewis and Clark quartette sang a closing number. - -

...ATHLETICS...

TO OUR COACH

HERE'S to our basket-ball coach—the man in the gym, with the quiet way, who put the “kick” in our team to “come back” after losing two straight games. Mr. Woodward is a man whom North Central cannot afford to lose, and we want him to know we are not likely to forget it.

BASKET-BALL

North Central		Opponents	
North Central	58	Hillyard High	9
North Central	19	Emeralds	14
North Central	41	Y. M. C. A.	30
North Central	38	Y. M. C. A.	27
North Central	13	Lewis and Clark	33
North Central	18	Lewis and Clark	43
North Central	26	Lewis and Clark	24
North Central	24	Lewis and Clark	22
North Central	31	Lewis and Clark	16

33-13

Outelassed in every department of the game, North Central went down to defeat in the first game of the interscholastic championship series.

The game played in our gym on January 30 with Lewis and Clark was characterized by the star playing of Lafayette and the excellent team work of the Lewis and Clark team.

The N. C. squad was decidedly off form, and this coupled with the inexperience of some of our men was responsible for the beating. The first half was a walkaway for Lewis and Clark—scoring 14 to our one. The second half was somewhat better than the first, our boys holding them down to 19 to 12.

Lafayette and Rudberg were the stars of the game, while Cox showed up the best for the losers.

* * * *Fifty-five*

North Central (13)		Lewis and Clark (33)	
Sohns	F.	.....	Lafayette
Cox	F.	.....	Talbott
Gaitskill	C.	.....	Rudberg
Olin	G.	.....	Ferrell
Skadan	G.	.....	Cohn

Substitutions—Anderson for Sohn, Lentz for Skadan.

Baskets—Lafayette 6, Talbott 4, Cohn 3, Cox 3, Sohn, Gaitskill, Rudberg.

Fouls—Lafayette 5, Gaitskill 3.

43-18

Again, North Central was defeated. Lewis and Clark with their fast team work and accurate basket tossing easily carried off the honors.

The first half was a real battle, the score being 12-11 in L. and C.'s favor. Lewis and Clark played like a different team in the second half, and shot basket after basket, many from difficult angles.

The crack basket shooting of Rudberg was the feature of the game, while Anderson and Cox put up the best game for North Central.

Notes on the game:

North Central (18)		Lewis and Clark (43)	
Cox	F.	.....	Lafayette
Anderson	F.	.....	Talbott
Gaitskill	C.	.....	Rudberg
Olin	G.	.....	Ferrell
Skadan	G.	.....	Cohn

Substitutions—Sohns for Anderson.

Baskets—Rudberg 9, Lafayette 5, Talbott 2, Gaitskill 2, Anderson 2, Cox, Sohn.

Fouls—Cox 8, Lafayette 9.

VICTORY NUMBER ONE

In the fastest game of the series North Central defeated Lewis and Clark, 26-24.

The game, played in the N. C. gym on Wednesday, January 27, went in North Central's favor the first half, the accurate shooting by Sohn making the score 18 to 6.



PAUL COX



C. SOHN'S



R. GAITSKILL.



F. SKADAN



L. LENTZ



C. DAVIS



H. OLIN

The second half was a fight from start to finish, Lewis and Clark by more accurate shooting running their score up to 24. For the last five minutes of play neither side scored. The guarding of Lentz and Skadan was at this time on the sensational order.

Sohns, the little North Central forward, played on the sensational order, his shooting was accurate and he was in the game all the time. For Lewis and Clark Kienholz and Cohn played the best.

Notes on the game:

North Central (26)		Lewis and Clark (24)	
Cox	F	Talbott	
Sohns	F	Kienholz	
Gaitskill	C	Rudberg	
Skadan	G	Ferrell	
Lentz	G	Cohn	

Substitutions—O'Neil for Talbott.

Baskets—Sohns 6, Cox 4, Kienholz 5, Cohn 2, Gaitskill 2, Rudberg 2, Skadan, Talbott.

Fouls—Rudberg 4.

VICTORY NUMBER TWO

Before an excited and yellowing mob of students who packed the Lewis and Clark gym to overflowing, North Central won the fourth game of the championship series by two points, 24-22.

The game was hard fought and at no time during either half could the outcome be foretold. Lewis and Clark was two points in the lead when the first half ended. Fouls were made frequently by both sides for holding and hacking, and Talbott scored 6 of his team's 16 scores by them.

It was during the last minute of the final period when the teams were tied, 24 up, that Cox dropped the basket that won the game for North Central. Up to this time the teams had fought side by side, neither one going far in the lead unless caught up to by the other.

Gaitskill and Cox were the stars of the game, each scoring four field goals. They were both especially good on passing and field work. Rudberg put up a pretty game, making four field goals and eaging six fouls.

Notes on the game:

THE TAMARACK

North Central (24)		Lewis and Clark (22)	
Sohns	F.	Talbott	
Cox	F.	O'Neil	
Gaitskill	C.	Rudberg	
Skadan	G.	Ferrell	
Lentz	G.	Cohn	

Baskets—Cox 4, Gaitskill 4, Rudberg 4, Sohn 2, O'Neil.

Fouls—Cox 4, Rudberg 6.

VICTORY NUMBER THREE

Who?—North Central vs. Lewis and Clark.

Why?—For the championship of Spokane.

Score?—North Central, 31; Lewis and Clark, 16.

Again North Central is the champion in interscholastic basketball in this city. Once more did the old Red and Black humble the Orange and Black and add another championship to her many other ones.

One thousand howling, yelling, and enthusiastic students of both schools packed the gym to overflowing long before the game started. The yelling squads of both schools were out in force and the enthusiasm was as great as at the annual football contest.

Lewis and Clark scored first on a foul made by Gaitskill. North Central soon evened it up when Cox dropped the first of his 7 fouls. From then on through the first half the teams battled evenly. Sohn for North Central was putting up a splendid game, playing the floor all the time and in the game every minute. Cox made two pretty baskets the first half as well as five free throws.

The second half was all North Central's and they made score after score, running their total up from 11 to 31. The shooting of Cox was on the sensational order, and he caged many baskets from difficult angles. Sohn, though he made only two baskets, was in the game from start to finish and his clever passing and handling of the ball was responsible for many of North Central's scores.

Lentz, playing guard for North Central, played hard all the time, was in every play and time after time broke up signal plays and stopped L. and C from scoring. Skadan and Gaitskill both played in their best form and were responsible for many scores being made and for many of Lewis and Clark's attempts being unsuccessful.

Rudberg for the losers played a good game, but was off form when it came to dropping the ball for a score. Ferrell also showed up well for the losers.

Notes on the game:

North Central (31)

Lewis and Clark (16)

Cox	F.....	Cohn
Sohns	F.....	Talbott
Gaitskill	C.....	Rudberg
Skadan	G.....	Kienholz
Lentz	G.....	Ferrell

Substitutions—North Central: Olin for Skadan, Davis for Lentz. Lewis and Clark: O'Neil for Talbott, Kuhn for Kienholz.

North Central scoring—Goals: Cox 7, Sohn 2, Gaitskill 2, Skadan. Free throws: Cox, 7 out of 13 attempts.

Lewis and Clark scoring—Goals: Cohn 2, Rudberg 2, O'Neil, Kuhn. Free throws: Rudberg, 1 out of 11 attempts; Cohn, 3 out of 7 attempts.

Referee—George Varnell of Chicago.

OUR COACHING SYSTEM

Co-operation and coaching are inseparable. We believe that the coaching system as conducted at the present time at the North Central High School will bring about better results in every respect after it is brought to a higher point of efficiency. The object for which we are striving is to have more boys in athletics than formerly. We want more all-around developed boys, and also better team play; for that is of the greatest importance, and a boy should get that point well established in his mind. The principal, the coaching staff, and the faculty of the school believe that by having more coaches, and consequently every branch of athletics better supervised, our hopes will be realized. At the present time North Central has six coaches, and every one is interested; first in North Central, that is, in the boys and girls, and then in the development of a good team. However, it is not only necessary to have good coaching, but the team and the coaches must feel that the entire student body and the faculty is in hearty sympathy with them and their work, and this I believe to be the case at North Central.

We want, therefore, more boys out for athletics, and as an inducement to get the boys out we purpose to have more teams. Last fall we had five and six football teams out during the greater

part of the season, and the team play was the chief factor that the coaches emphasized. It is of the utmost importance that we have all these teams to promote interest and competition, and also, to develop an efficient first team to represent our school in interscholastic contests.

The coaches believe, first, in having the best players in the school on the first team regardless of who the boy is; and, secondly, they are interested in developing boys in the second and third teams so that there will always be someone prepared to step into any first team player's place without weakening the first team. In this way we expect to have better teams and more available athletes. We shall not depend on a few boys to win our victories. It is the purpose of the coaches to pay more attention to individuals and help every boy who is trying for a place on the team, because every one is entitled to the same opportunity.

As to the value of team play, President Woodrow Wilson in his Indianapolis speech on Jackson Day, said, "If a man will not play in the team, then he does not belong to the team. You see, I have spent a large part of my life in college, and I know what the captain of a team must have if he is going to win." From this you will see that the foremost American of the present day appreciates the importance of team play more perhaps than any one else. Team play is a factor that every leader in any walk of life must understand to be successful. It is just as important for the principal of North Central to have team play in his faculty as it is for the coaches to have team play in their team. This was illustrated at North Central a short time ago when our basket-ball team lost the first two games. The coaches did not give up, neither did the members of the team, but after each defeat they practiced harder, more earnestly, and trained better than they had ever done before. The result was that they won the next three games on the schedule, and in the last game the team was one of the best that ever represented our school.

Finally then, let us all work together for the good of the school. The coaches believe they have the best lot of boys with whom to work and we wish to have the respect of our boys at all times. We want the faculty and the student body back of us and our teams, and while we may meet defeats, we will meet them feeling we have done the best we could.

S. L. MOYER.

THAT CHAMPIONSHIP GAME
THE THIRD TIME WAS THE CHARM.



...ALUMNI...

B-35 Gore Hall,
Cambridge, Mass.,

February 13, 1915.

To the Alumni Editor:

I very gladly accept your invitation to write a letter to the North Central High School and the readers of the Tamarack. Never before have I realized the usefulness of your department of the Tamarack as I do now. In the Alumni columns I am permitted to read the letters of old friends and class-mates. Last issue of the Tamarack bore to Harold Kenyon and me the letter of an old class-mate, John A. Shaw, Jr., Hayes Hall, Washington and Jefferson College, Washington, Pa. As one might say, we were glad to learn that John is "still alive and kicking." We were especially anxious to secure his address to undeceive him in regard to the results of the Harvard-Yale football game last November. We hope if he has not heard of our 36-0 victory by this time, he will read the latest edition of Ridpath's "History of the World," for it is one of the great events of 1914.

In hearing from me I believe you would like to know about Harvard University and how I like my new Alma Mater. I shall not start in by telling you about Harvard's football victories over Washington and Jefferson, and others, for I am sure that you have already heard about these; and as I am not the first North Central graduate to come to Harvard, you have already heard something about our university. As there are many new features of Harvard, I believe I can tell you some of these without repeating what has already been written; and one's first impressions, too, might be interesting. One of the subjects suggested for an exposition in our mid-year examination in English A today was "Difficulties in the Transition from School to College Life, and Ways in Which These Difficulties May Be Met." So you see I might have had some thoughts on the subject had I written the suggested exposition, which I did not.

Although Harvard University is the oldest in the Americas, there are many new features about the University. Side by side are the old buildings of the seventeenth century,—Massachusetts, Harvard, and Holworthy Halls,—and the buildings of the twentieth

century such as the new library, Emerson and the Nelson Robinson, Jr., buildings; the former representing the old traditions and the latter the newest ideas. With the new should be mentioned the Freshman Dormitories. There are three of these halls,—Gore, Smith, and Standish,—and they are located on the north bank of the Charles River opposite the stadium. Located on the Charles River automobile drive, they have the best location possible. Our class is the first to occupy the new dormitories; but with three large dormitories which accommodate five hundred students, about two hundred were unable to get in the dormitories, for the Class of Harvard '18 numbers over seven hundred. Each of the dormitories has its own dining hall and large common room where social meetings are held, and we have had inter-dormitory athletic meets. In the rowing and football meets Gore Hall won the championship.

Our new library building may also be interesting to you. I am not certain how many acres the Harvard Library will cover when completed, but it is certainly a monstrously large building. There will be about two million volumes go in the building when it is completed. The Harvard Library is the largest college library in the United States.

New law and medical school buildings have been completed just recently. The medical school buildings are built of marble and are located in Boston, while the Harvard Law School is the most efficient in the country.

All of these new buildings which are being built every year are paid for by Harvard graduates and all of them bear the names of former students and friends of the University. Some of the names are Dane Hall, gift of Nathan Dane of the Class of 1788; Matthews Hall, named after Nathan Matthews, a friend of the University; Sever Hall, gift of Mrs. Ann E. P. Sever, a friend of Harvard; Emerson Hall, which bears the name of Ralph Waldo Emerson, a graduate of Harvard; and many others, including the new Harry Elkins Widener Library, which bears the name of a member of the Class of 1907, who was lost in the wreck of the steamship Titanic in 1912.

With this city of buildings belonging to the University one is first struck with the bigness of Harvard, but as Dean Yeomans expressed it, "Harvard College is not the buildings, but the students." The students who come to Harvard are from all parts of the world. Of course there are more New England students than from any other part of the world. I might say that my first impression of these New England people was not good, but as I come

to understand them I find they are almost as fine people as the people of Washington. We who could not go home for the Christmas vacation were surely well treated here. President and Mrs. Lowell gave us a Christmas Eve party, the Phillips Brooks House gave us a Christmas night party, and the Boston Harvard Club gave us a fine entertainment down at their Club House in Boston.

Then there are so many Western people here that any Spokane student would feel at home. From Spokane alone there are fourteen of us, and when we elected officers at our Washington Club meeting, we found that they were all Spokane boys.

I believe you will understand my present impressions of Harvard, and as we were not hazed on Bloody Monday Night we have no malice against our Sophomore brothers. My former impressions of Harvard of course had to be changed when we learned there were to be no fights or hazing on Bloody Monday Night.

I am always glad to hear all that is happening in and around North Central, and I read every issue of the Tamarack that has reached us so far. Your victories have all been celebrated by us North Central alumni. Any student at North Central who is at all interested in Harvard and is thinking some of coming here, I should like very much to hear from and will give any information desired. I am

Sincerely yours,

ADEN KEELE.

Le Roy Hunter is working for his father with the M. C. Hunter Company in the Old National Bank Building.

Oliver Craney is working for his father on a ranch in Montana.

Irene Guernsey entered Reed College, Portland, this fall.

Harold Kenyon and Aden Keele are studying law at Harvard.

Cora Martin is attending the State Normal at Cheney.

Anna Mary Muir is attending Whitworth College.

Olga Narvestad is attending Stanford University in California.

John Shaw is attending Washington and Jefferson College at Washington, Pa.

Myrtle Wimpy and Prudence Lyon are staying at home.

Howard Stewart is attending the University of Washington.

Vincent White, a member of the June '12 Class, attended the University of Washington one year. At present he is at home but he intends to return to school next fall.



Mr. Hargreaves (in Psychology): "Next week we will study the brain. This will be very hard as we haven't any brains in the class."

Miss Bemiss (Hist. II): "Is there any one in this class who has no history?"

Mr. Lineau (to session pupils wishing to take five subjects): "You are all right, but your wish-bone is where your back-bone ought to be."

Florence W. (at the beginning of the new semester): "I hate to get up in the front of the session room. I'm going to change my name."

Paul C.: "Who's the lucky man?"

Ward W. (in Economics): "Is a fish a natural resource of a country?"

Mr. Collins: "No, of the seas."

Miss Bostrom (German IV): "What is the passive voice?"

J. Koontz (wisely): "Something said by a dead mau."

Mr. Ramsey (in Hist. VII): "With what did the activities in the new world begin?"

Ed Quigley: "With Adam and Eve."

Jeanette Q.: "Pauline, what's the 'Knights of the Bath'?"

Pauline E.: "Why, Saturday. Have you forgotten?"

Mr. Collins (in Hist. III): "Charles, tell us all you know about Burgundy."

Charles: "It's intoxicating, I believe."

William L.: "I'll see you pretty soon."

Amanda N.: "Don't you think I'm pretty now?"

Ralph Neely was tracing the C., M. & St. P. line on a railroad map in Civics. Suddenly he switched off to another line.

Mr. Ramsey: "No, you're changing from orange to yellow."

A boy explaining the court life at Versailles, said, "At bed-time Louis XIV went to bed in three parts the same as he arose."

Mr. Lineau, illustrating to a German class the uses of "sit" and "set," pointed to the corner in which John Culliton was using the dictionary and said, "I set the dog in the corner but the dog sits there."

Mr. Kaye (in Civics class): "If you are good at talking on your feet you need not write it out."

Mr. Prickett, discussing the beggars on the streets of Spokane, said, "I merely mention this because I know these people so well."

Mr. Jones: "What kind of circles are these?"

Sophomore: "Why, round."

Miss Wilson (in Eng. III): "Doris, give me the number of the book as though you were giving a phone number."

Doris A.: "Glen. 1097."

A. N.: "What's that cute little boy's name?"

P. N.: "Why, that's Ralph Neely."

Teacher (in Physiography): "What does the earth rest on?"

Freshie: "On its axis."

Teacher: "What does the axis rest on?"

Freshie: "It goes all the way through."

Heard in the hall:

She: "You should have seen Frank Higgins. He had on long trousers."

Seen on the blackboard in the Senior room:

Lost—One Chemistry; one Spanish. Return to S. Croonquist and receive liberal thanks.

Freshie (whom the session teacher had sent to room 114 for Algebra): "No, that's not the place."

Session Teacher: "Are you sure you went to room 114?"

Freshie: "Yes, but it says 'Mathematics' on the door."

Miss Broomhall: "Stanley, what is a postmaster?"

Stanley C.: "He is a mail carrier."

Miss B.: "But what is he in Spanish?"

S. S.: "He is the same."



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We speak with Authority
on Critical Hair Trimming



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command your attention because they certainly do give you your full money's worth. They are here in a wide range of new styles, patent and dull leathers, cloth and kid top, button or lace

\$3.50 to \$5.00

The Model Boot Shop

609 Riverside Hyde Block

Natural.

A teacher asked her class to write an essay on London. Later she was surprised to read the following in one attempt:

"The people of London are noted for their stupidity." The young author was asked how he got the idea.

"Please Miss," was the reply, "it says in the text-book the population of London is very dense!"

—The Railway Conductor.

Student (in Virgil): "Three times I strove to cast my arms about her neck, and * * * that's as far as I got."

Teacher: "That was quite far enough."

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Pure Drugs	Stationery	Toilet Articles
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*Our fountain opened March 7th with the Finest,
Purest and Best line of syrups, crushed fruits and cream
that money can buy. Something new*

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MAX. 289

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Blair's
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Ive's
Staples
Red & Black
Palm
Tamarack Bakery
Uno

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Pine Creek

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Flynn
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Spokane Hdw. Co.
Vinther & Nelson
Ware Bros.

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Spok. Shoe Shining Co.

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Co.
Brown School of
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Crystal Laundry
Diamond Ice & Fuel
Co.
Empire Music House
John W. Graham's
Greenough Bros.
Greif & Hill, Tailors
Harmon Millinery
Inland Biscuit Co.
Joyner's Drug Co.
King Optical Co.
Murphy, Tailor
Spokane State Bank
Savage Drug Co.
Shaw & Borden
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HERE THEY ARE!

*The caps you've been ask-
ing for.*

"A little smaller in shape"

And they were right, too.



"Run upstairs, Tommy, and
bring baby's night-gown," said
Tommy's mother.

"Don't want to," said Tommy.

"Oh, Tommy! If you are not
kind to your new, little sister,
she'll put on her wings and fly
back to heaven."

Tommy's reply came promptly:

"Well, let her put on her
wings and fly upstairs for her
night-gown."

— New York Mail.

The saddest words,

(The words I hate),

Are these: "Get up,

'Tis after eight!"

— Exchange.

The one loaf of bread which makes people
"bread hungry," revives jaded appetites
and pleases all palates is



"Better than mine"
**TIP-TOP
BREAD**

Every bite invites another—and every bite
is exactly right.

A "baker's bread" loaf so good it wins the
"home baking" housewife.

SPOKANE BAKERY CO.

Wholesale Manufacturers

SHIVELY



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High Class Work
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Can save you money on all high priced work. We have as finely equipped studio for producing work as any in Spokane

511 Kuhn Building



Main 306

S. 11 Howard

--Get the Habit

of dropping into our store whenever you are down town. We are always glad to see students in our place. Our Winter Fountain Menu is quite enticing. Use our punch and ice cream for your dances and entertainments.

A veterinary advised a man who had a sick cow to put the medicine in an iron tube, put the tube in the cow's mouth, and blow the medicine down her throat.

The next day he was called in to see the man, who was very sick.

"What happened?" inquired the doctor.

"The cow blew first," replied the man.

The Milwaukee Railway System.

Seven Shines for 50c

Spokane Shoe Shining Parlor

Gust S. Miralis, Proprietor

LADIES' DEPARTMENT

We Clean White Suede and Buckskin Shoes 25c pair.

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Next to Exchange Nat'l Bank

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A **Clean, Refined** place, where you will find it a pleasure to trade.

Ice Cream, Tamales, Chili, and all Kinds
of Plain and Fancy Soft Drinks :: ::

Maxwell and Monroe

Phone Max. 1834

Time has proven *Credit* to
be more valuable than *Money*.
A man with banking connections
has laid the foundation for *Credit*.
Begin now and get the habit of doing
your business through a bank.
We are at your service.

SPOKANE STATE BANK
Corner Nora and Division



Ask for
"KRAUSES"
Marshmallows

IN THE
Nifty Blue Tin

10 CENTS AT ANY STORE

THE NEW AIR TIGHT TIN
KEEPS THEM FRESH

Stall & Dean's Complete Line



Baseball -- Tennis Goods
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GOLDEN TRACK SHOES WITH STEEL
PLATE IN SOLE

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at the
“Y”
for a
Swim
\$1.00 a Year**

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MANUFACTURERS OF

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Pennants, Pillows and Arm Bands

LADIES' AND MEN'S SHIRTS

Track and Gym Suits

Athletic Goods of All Kinds

811-13 Second Avenue

Riv. 325

U-NO

1 7 0 5

N. HOWARD

Our business is fine,
So are our lunches.
Get in the line,
Come along in bunches.
The "Tamarack" has treed you
While we feed you---
U-No the rest,
U-No our lunch is best.

U-NO

1 7 0 5

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Southwest Corner Stevens and Main

\$10 and \$15
SPECIAL

Our spring stock of new clothes for men and young men are now at their best.

Goodness, worth, excellence is stamped on every suit. Let's help you to pay less and dress better.

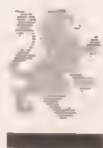
STYLO CLOTHES
SHOP

Mr. Davis (in Chemistry): "If anything should go wrong with this experiment, we, and the laboratory with us, might be blown sky-high. Come closer, so that you may be better able to follow me."

Mr. Ramsey: "Do you know, Meehan, you have a head like Henry Clay?"

At: "Do you think so?"

Mr. Ramsey: "Yes, but it's more Clay than Henry."



THE Kemp & Hebert Store announces the installation of a new Millinery Department, in charge of Miss M. Berg, late of New York, who invites you to come and get personally acquainted.

A beautiful room has been completely outfitted in mahogany, with hundreds and hundreds of feet of mirrors, much drawer space and glass enclosed cases, where the hats are kept flawlessly perfect until Milady tries them on. It is a room unparalleled in or near this city—one that is worth a visit, if but to see what a wonderful place it is.

Miss Berg Offers Exclusive Choosing in MONOGRAM HATS

The *MOST* exclusive and smartest hats created today. A large initial assortment, and *direct* from Eastern designing parlors.

NOTE: Despite the exquisite surroundings and exclusive "Monogram" service, prices will be well within your reach, in pursuance of the K. & H. policy.

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THE HAZELWOOD DAIRY

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PURE MILK, CREAM, and ICE CREAM
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QUALITY

SERVICE

Now in Our
Newly Remodeled
Shop
where Clayman's
formerly
were

Meet Your Friends at
The Chocolate Shop
NAGEL

SERVICE

QUALITY

"Did you kill the moths with the moth balls?"

"No, I didn't," said the customer, "I sat up all night and I didn't hit a single moth."

— Exchange.

Mr. Lineau (discussing the lack of intelligence displayed by some people when talking): "They have the 'foot and mouth' disease, for every time they open their mouth they put their foot in it."

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Having the best grades in everything, from the plain and substantial things of every day life to the classic luxuries that grace the table on special occasions

That's the Verdict of Public Favor on

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of the whole store.



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Let them know that you are
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Why not let your next pair be "Walk-Overs"

ALLAN & SHUART'S

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Ye Can Tell That if Ye Read Ma Sign
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But I Dou That After Work is Dune
If Ye've Work Tae Dae--Remember Me
A'll Mak the Price Tae Fit Ye See
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OPPOSITE CASINO THEATRE

has no comparison---all the new spring
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QUICK SERVICE :: GOOD EATS

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Base Ball Uniforms



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I can save you money.

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*announce the removal of their store
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*An expression of thanks
is given to friends and patrons for
their most valued patronage*

*With an untiring desire
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ASTER

*JUST A LITTLE MORE FOR YOUR MONEY
THAN ANY PLACE ELSE*

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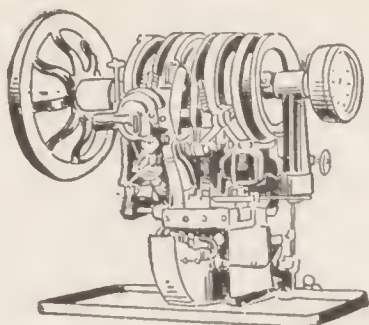
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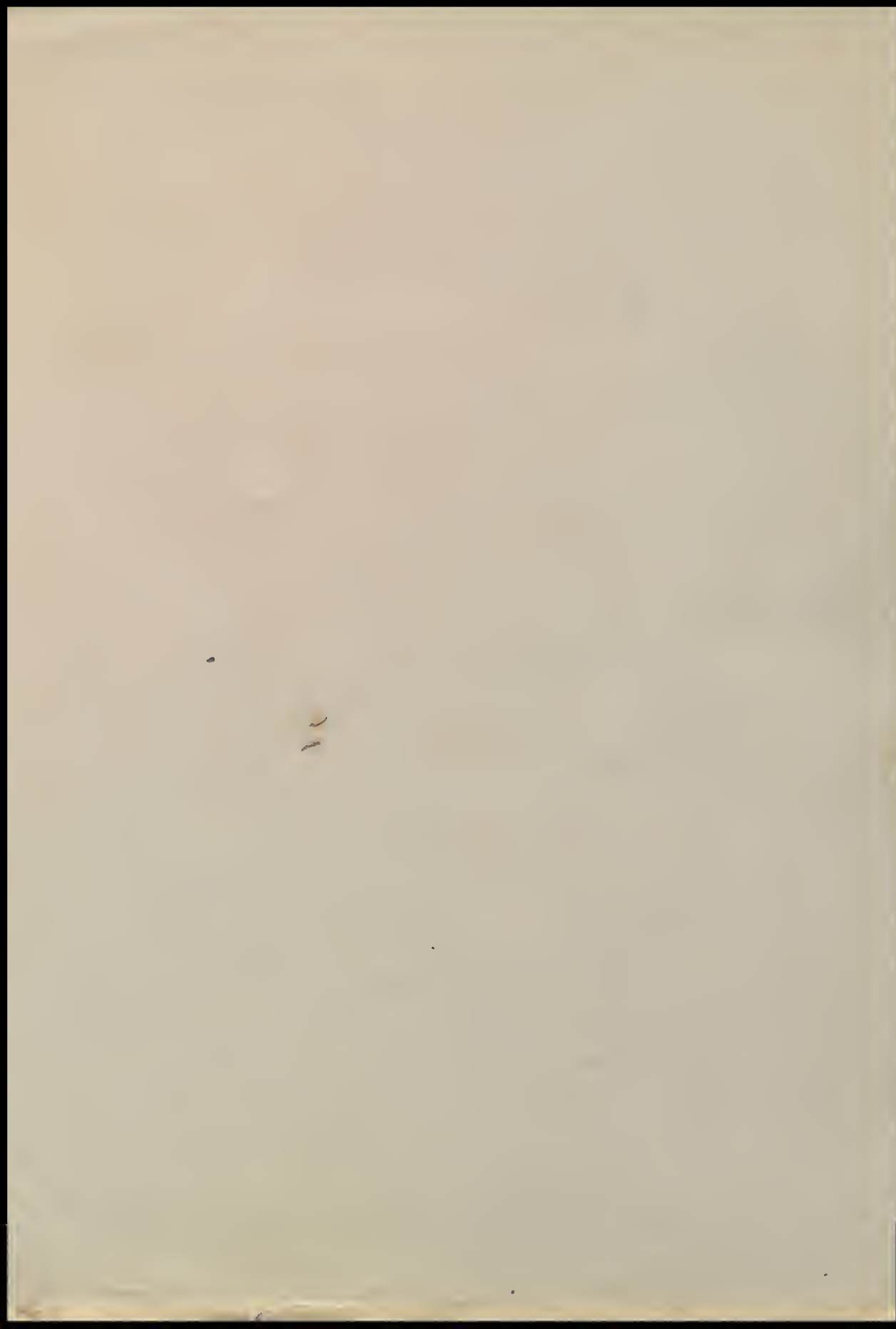


Symons Block
 Sprague and Howard
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Girls who eat at Armstrong's are sweet,
 The boys both brave and true;
 They all win fame in class or game,
 We hope that this means you.

N 1 8 1 6 Howard Street

HOT SANDWICHES :: **LEAVE BOOKS OR PARCELS**
ICE CREAM **SODA FOUNTAIN**





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Neat, modest, carefully tailored clothes of affixed college style will do as much as any other one thing to make your High School and College life worth while.

When you have the opportunity drop in and try on some of our NEW **\$15 - \$18** and **\$20** HIGH SCHOOL SUITS. They are surely "great" for the money.

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